Welcome to CBPA

Go Huskiesl



Hello!

Purpose of Tonight's Meeting

- Build community
- Provide important information about our school
- Share how we support student success
- Give families a time to ask questions



All About CBPA



Welcome / Purpose

Specialty

Tifle/1

Support Services (SW, SPED, ML)

-> Curriculum

PTO/PAC

Questions

SPECIALTY

PARTNERSHIPS

Mississippi Gateway Regional Park

Each grade level has multiple field trips with MGRP. The lessons students learn connect to the science and reading topics taught in the classroom. Teachers work with the naturalists to best meet the needs of all our students.

Junior Master

Master Gardeners from the University of Minnesota Extension Program work with 4th and 5th grade students throughout the year. Students earn a JMG certification after the two years of study.

Master Gardeners also work with younger grades and support our gardens...

STARBASE

CBPA students participate in five days of intensive standard based activities. Students imagine a future career in STEM with fun experiences rooted in math, science, technology and engineering.

The time spent at STARBASE showcases many STEM possibilities.

SLIDESMANIA.COM

Garden Themes



Tops & Bottoms

Features plants found in the book <u>Tops and Bottoms</u>. Students hear the book in class and review the types of plants in the story.

Fall tasting in First Grade.

First Grade

Sunflower Garden

Each classroom plants a different variety of a dwarf sunflower.
Students can compare and contrast the various sunflowers.

Classrooms can receive a dried sunflower head in the fall for seed collection.



Second Grade

Pollinator Garden

Each classroom plants seeds for a different flower known for attracting MN pollinators.

Students collect dry flower heads in the fall for seed collection.

SLIDESMANIACOM

Garden Themes



Third Grade

Stone Soup

Each classroom reads a different version of Stone Soup and note the various fruits and vegetables included. Students then plant these for the summer garden.

Fall harvest used to make a batch of Stone Soup to sample.

Fourth Grade

Salsa Garden

Numerous varieties of tomatoes, peppers, onions, cilantro and beans are planted by students.

Fall harvest used to make batches of mild & medium salsa for students to enjoy.

Fifth Grade

Plant Sale Fundraiser

Fifth Grade students don't have a raised bed garden, rather they raise plant plugs to create hanging baskets and patio pots to sell as a fundraiser during Specialty Night.

Students also planted pumpkins to gift to Kindergarten

TITLEI

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

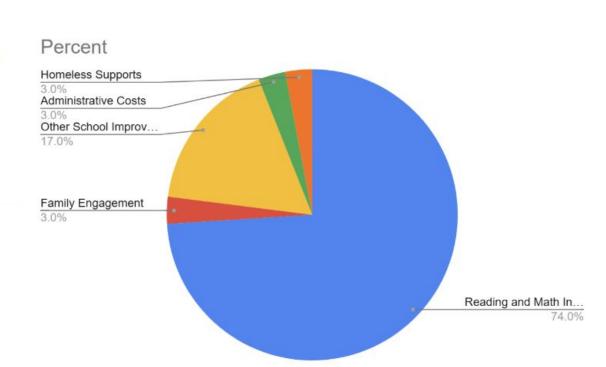
74% - Reading and Math Intervention Teachers

17% - Other School
Improvement Efforts

3% - Family Engagement

3% - Homeless Supports

3% - Administrative Costs



Title Schoolwide Plan

| Focus Areas: | School Improvement Strategies: | Ways We Will Measure Improvement: | |
|---|---|---|--|
| Reading Achievement Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support) | | Grade-appropriate assessments and progress monitoring assessments during small-group time. | |
| Math Achievement | Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support) | Grade-appropriate assessments and progress monitoring assessments during small-group time. | |
| Student engagement | Continued implementation of Catalyst training to improve student engagement. Continued implementation of Character Strong | Increase the number of Catalyst coaching sessions. Increased student self-regulation strategies and decrease in student behavior referrals. | |
| CATALYST Character Strong | training to address the social/emotional needs of students. | | |

SUPPLEMENTAL PROGRAMS

- K-5 Math Interventions
- K-5 Literacy Interventions

Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML teachers (English as a Second Language licensed)

SUPPLEMENTAL PROGRAMS

- K-5 MathInterventions
- K-5 Literacy Interventions

FAMILY ENGAGEMENT EVENTS

- School Information Night (Tonight)
- Reading Night (November)
- Math Night (January)
- Welcome to K Night (March)
- Specialty Night (May)

Family Engagement

是一个人,我们就是一个人的,我们就是一个人的,我们就是一个人的。""我们就是一个人的。""我们就是一个人的,我们就是一个人的,我们就是一个人的。""我们就是一个

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval.

The PAC voted on our Family Engagement plan in the spring and approved the budget for our family events.

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SCHOOL
IMPROVEMENT
STRATEGIES

Reading

Math

Student Engagement

SUPPORT SERVICES SOCIAL

WORK

SPECIAL

EDUCATION

ML

SIDESMANIAC

School social work at CBPA consists of 3 social workers and 6 social work interns who support students, families and staff in a variety of ways.



Social Work

- Operate break room for students
- Evidence-based interventions for I-team
- Manage 504's
- McKinney-Vento coordination
- Meeting with kids for social emotional concerns
- Support with basic needs

During Morning
Meeting our
classroom teachers
provide lessons
around each
month's character
trait.

Character Strong

SEL-Character Strong

- September-Respect
- October- Responsibility
- November- Gratitude
- December- Empathy
- January-Perseverance
- February- Honesty
- March-Cooperation
- April- Courage
- May/June- Creativity

<u>Left to right:</u>

Ms. Kiefer, Mrs. Cole, &

Mrs. Leopold make up our English language teachers



S S S ME

- ML stands for multilingual learner.
- Our ML students speak a variety of languages including Spanish, Hmong, Somali, French, Vietnamese, Laotian, Mandarin, Russian, and Ukrainian among others!
- ML teachers support students with understanding and using academic (school) language in their reading, writing, speaking and listening.
- Our curriculum is called Language Studio and is a support to students classroom knowledge based curriculum, CKLA.

5 Setting 1-2 case managers

Marnie, Justin, Maggie, Olivia and Jamie

4 Center-Based Programs

Hailey, Ashley Dawn, Olivia

SPED

Our CBPA SPED team supports students by:

- Providing individualized academic and behavioral support
- Collaborating with teachers to make learning accessible
- Building social-emotional and problem-solving skills
- Partnering with families to celebrate growth and set goals

We believe every student can succeed, and we're here to help them shinel

SPED Supervisor:
Heidi Downhour
SPED Lead:
Angie Cope
School Psych:
Sam Stenzel

Speech: Kelli and Caroline

Along with many wonderful Paraprofessionals and other support staff

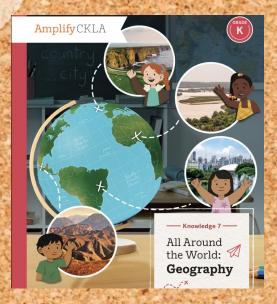


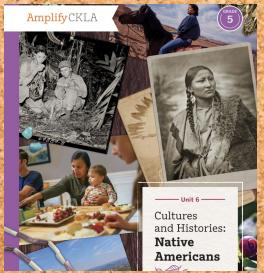
LITERACY

This year we adopted new ELA curriculum rooted in the Science of Reading to help students become better readers and writers.



Amplify CKLA

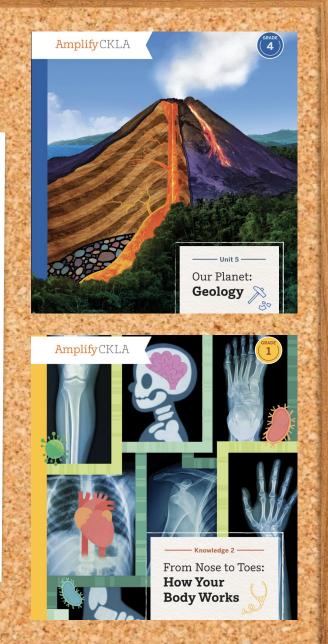




Knowledge Building

- CKLA builds strong literacy through lessons connected to science, history, social studies, literature, arts, and culture, helping students make sense of the world around them and what they read.
- Students grow their knowledge in subject areas by making connections across grade levels.

Amplify CKLA



Word Study

- B2R is designed to help K-3 students
- build strong reading foundations. Based in the Science of Reading.

 - Provides explicit, systematic daily instruction in early literacy skills including phonemic awareness, phonics, and fluency with practical application.

- FM is designed to help students in grades 4-5 expand their reading
- Provides explicit, systematic instruction in advanced literacy skills by studying roots, prefixes, and suffixes to unlock the meaning of longer words with practical application.



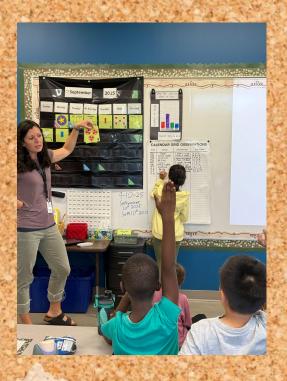


Everyone is a Math Person

MATH

Our district uses Bridges in Mathematics as our math resource. Inquiry based and student-centered, Bridges focuses on developing mathematical reasoning. It uses visual models that help students make sense of mathematics. Bridges includes three components: Number Corner, Work Places and Bridges core instruction.







Corner

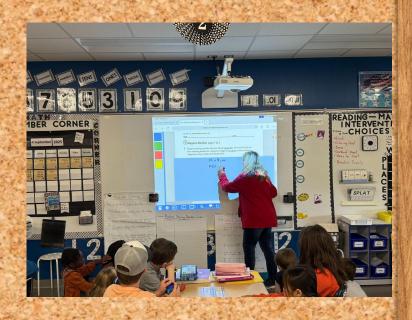
A skill building program revolving around the calendar





Places

Engaging stations and games



Bridges

Core instruction

Ninja Math





Foundational Skills to support management

Catalyst

Professional development that prioritizes student-teacher relationships and a systematic approach to developing specific skills that support the teacher in creating and fostering productive learning environments for students.

Based on research of what works in thousands of classrooms.

Students can't benefit from what the adults *know*. They can only benefit from what the adults *do*.

Every component of our professional development model is designed to systematically increase implementation.

Website: https://www.thecatalystapproach.com/

Catalyst - Foundational Skills

- District Coaches
- Building CoachesCatalyst Team Coaches

Let's hear from one of our very own teachers on how utilizing these skills have impacted her teaching and classroom environment.

Mrs. Storm



PTO: Parent Teacher Organization

PAC: Parent Advisory Council September 16, 2025

CBPA PTO FORUM



Agenda

School Board Info - Kacy Deschene

Meet our team/Vote

What We Are Supporting

Upcoming Events

Volunteer Opportunities



MEET OUR TEAM!

Amanda Armstrong-President

Chelsey Alarcon- Vice President

Co-Treasurer - Lori Litan

Co-Treasurer - Fernanda Antunes

Communications - Hannah Clemens

Recording-Joe Gatlin

Teacher Liaison- Melissa White

eacher Liaison- Melissa Wille





AND.....

Katie Maas!

Our mentor and a part of our team (just no official role this year)

Events Committee- Margaret Geis, Rachel Hott, Carley Sullivan

Budget Voting

| CBPA PTO | |
|-----------------------|--|
| Proposed Budget | |
| July 2025 - June 2026 | |

| Category | Budget | | |
|------------------------|-------------|-----------------------------------|-------------|
| Sponsorships | \$6,000.00 | TOTAL INCOME | \$64,115.00 |
| Fundraisers | \$48,000.00 | TOTAL EXPENSES | \$91,375.00 |
| Fall Fundraiser | \$25,000.00 | *\$20,000 to pull from reserve if | |
| Feb Read-a-Thon | \$16,000.00 | the fence is approved by admin. | |
| May Silent Auction | \$7,000.00 | | |
| Other Income | \$10,115.00 | | |
| Company Match | \$3,000.00 | | |
| Restaurant Nights | \$5,000.00 | | |
| Parent Contributions | \$2,000.00 | | |
| General Mills Box Tops | \$100.00 | | |
| Interest | \$15.00 | | |
| Uncategorized Income | \$0.00 | | |
| TOTAL INCOME | \$64,115.00 | | |

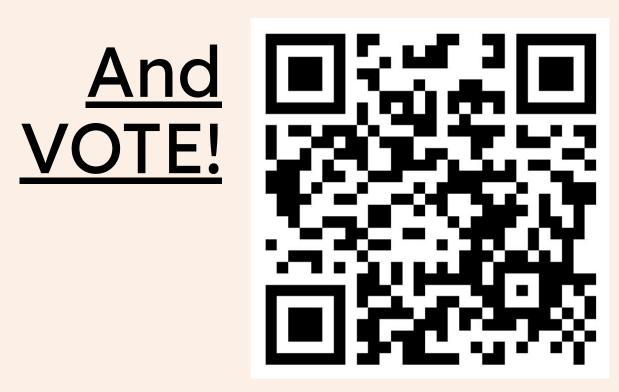
Budget Voting

| Operating Costs | \$2,875.00 |
|------------------------------|-------------|
| Administrative | \$200.00 |
| Bank Charges | \$25.00 |
| Insurance | \$500.00 |
| Office Supplies | \$100.00 |
| PayPal Fees | \$500.00 |
| Printing Costs | \$300.00 |
| Taxes, License, Fees | \$1,000.00 |
| Uncategorized Expense | \$250.00 |
| Student Support | \$34,300.00 |
| Author/Illustrator Residency | \$4,200.00 |
| Camp Baker | \$3,500.00 |
| Books | \$2,000.00 |
| Health & Welfare | \$300.00 |
| Playground Equipment | \$500.00 |
| Room Parties | \$3,500.00 |
| Nooni rarties | |
| Social Work | \$300.00 |

| Teacher Support | \$15,000.00 |
|--------------------------------------|-------------|
| Classroom Stipends | \$4,000.00 |
| Mini-Grants | \$7,000.00 |
| Conference Meals | \$2,000.00 |
| Staff Appreciation | \$1,500.00 |
| Staff Appreciation (Principal I | \$300.00 |
| Staff Social Committee | \$200.00 |
| Appreciation and Celebrations | \$2,500.00 |
| Bus Patrol/Kindness Team | \$200.00 |
| Choir EOY | \$500.00 |
| 5th Grade/JMG Recognition | \$300.00 |
| Math Masters EOY | \$300.00 |
| Reusable Decor | \$200.00 |
| Mascot | \$200.00 |
| Volunteer Appreciation | \$800.00 |

| Activities | \$3,000.00 |
|-----------------------------|-------------|
| Events | \$1,500.00 |
| Track & Field | \$1,500.00 |
| Family Specialty Night | \$2,000.00 |
| Fundraisers | \$15,200.00 |
| Fall Fundraiser Expenses | \$10,000.00 |
| Feb Read a Thon Expenses | \$2,000.00 |
| May Silent Auction Expenses | \$200.00 |
| Fundraiser Rewards | \$3,000.00 |
| CPHS Scholarship | \$1,500.00 |
| T-Shirts | \$7,500.00 |
| VSC Salary | \$7,500.00 |
| TOTAL EXPENSES | \$91,375.00 |





What We Are Supporting





Mini Grants!

Teachers and school staff put in requests to benefit large groups of kids in our school.



Field Trip T-Shirts

Each student and their classroom staff will receive a field trip shirt in their grade levels color.



Get to Know Your Huskies

Check out get to know your Huskies!







FALL FUNDRAISER!

Starts TOMORROW! Sign up now at mybooster.com

FUN RUN!!

During the school day on Sept 25th

What's Coming......



Restaurant Night!

October 13th

4:00-8:00



Cheap Skate Night!

End Oct/Beginning Nov

From HOME

*Support your Student

*Connect with Teachers

*Share fundraisers on social media

*Attend PTO Meetings











Financially

*Glving to Fundraisers if you are able

*Funding a specific need

*Connecting with your employer about matching gifts

*Fulfilling wish lists



Hands on Volunteering

*Lunchroom help

*Field Trips

*Math and Reading groups

*Choir rehearsals

*Lost and Found

*Ask the teacher



PTO BOARD

*Join the PTO as a board member

*Coordinate Events

*Plan Activities

Donate Expertise

*Web design

*Accounting

*Planning





Save the date!



Tuesday, October 14th 6:00pm

CBPA Nature Center



Will be joining to tell us about their program and play math games with the kids who attend.



WE'RE BETTER TOGETHER



Champlin-Brooklyn Fork Academy Parent Teacher Organization CBPAPTO@GMAIL.COM FACEBOOK.COM/CBPAPTO

Questions?



